









The Path Taken by the Oregon Consortium for Nursing Education

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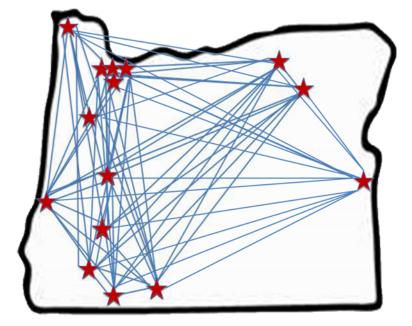
www.ocne.org

Oregon Consortium for Nursing Education

- > Blue Mountain Community College
- Clackamas Community College
- Lane Community College
- Mount Hood Community College
- OHSU Ashland
- > OHSU Klamath Falls
- > OHSU LaGrande
- OHSU Monmouth
- OHSU Portland
- Portland Community College
- Rogue Community College
- Southwestern Oregon Community College
- > Treasure Valley Community College
- > Umpqua Community College

Beginning in 2016

Clatsop Community College



OCNE Snapshot ~ What has been created:

- Partnerships and Relationships
- Curriculum Transformation
- Pedagogical Reform
- Clinical Education Redesign

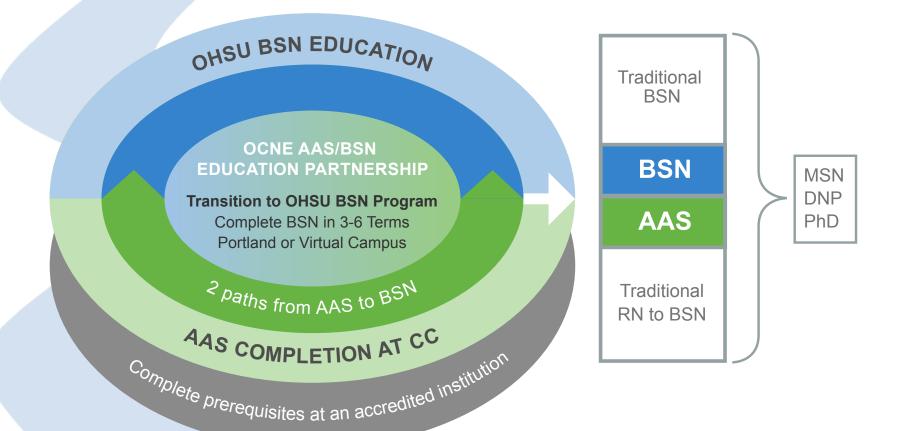
always a work in progress

What We Created

- Shared Curriculum
- Guiding Principles and Norms
- Documented agreements
 - Admissions
 - Progression
 - Content and concepts
- Ongoing quality improvement



Oregon Consortium for Nursing Education (OCNE)/ Oregon Health & Science University (OHSU)



CC = Community College BSN = Bachelor of Science in Nursing AAS = Associate of Applied Science

Overview of the Curriculum or "Program of Study"

- Shared curriculum-Common Pre-requisites
 - Community College = 2 years of nursing classes; NCLEX; then may transition to OHSU
 - OHSU students = 3 years of nursing classes; NCLEX.
 - 2 Options for BS Completion
 - Face to Face on OHSU Portland Campus
 - On-Line RN to BS full or part-time

OCNE Competencies

- 1. Shared core values;
- 2. Insight through reflection; self-care;
- 3. Intentional learning;
- 4. Leadership in nursing and health care;
- 5. Collaboration as part of health care team;
- 6. Practice within the health care system;
- 7. Relationship-centered care;
- 8. Effective communication;
- 9. Sound clinical judgments;

10. Practice decisions using best available evidence.

Essence of OCNE Curriculum

- Case-based learning
- Foci of Care
- Integrated and Spiral
- New fundamentals

Competency-based, of course!

- Curriculum is organized around FOCI of Care
 - Health Promotion
 - Acute Care
 - Chronic Care
 - End of Life Care

With population focus and across the life span



Integrated

and Spiral





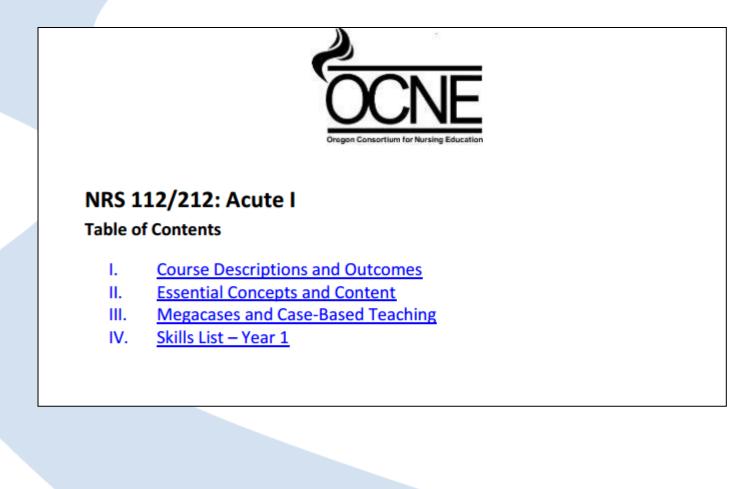
New Fundamentals

- Clinical Judgment
- Relationship Centered Care
- Leadership
- Evidence-Based
 Practice

- Case-based learning
 - Collaborative learning
 - Focus on prevalence
 - High Stakes/low prevalence



"All in One" Course Documents with "Companion Fidelity Scales



OCNE Organization

- Coordinating Council
- Curriculum Committee
- Learning Activities Committee
- Research and Evaluation Committee
- And the "Odd Squad" Co-Directors, Program Manager, and Program Associate

Odd Squad



Linda Wagner RCC Nursing Department Chair & OCNE Co-Director

Paula Gubrud-Howe OHSU – Special Assistant to the Dean & OCNE Co -Director





Angela Spencer OCNE Program Manager

Laurie Youker OCNE Program Associate



Creating and Sustaining Consensus Processes

Time and Money



- Regularly scheduled and online face to face meetings of directors and faculty committees
- Guiding Principles is Living Document
- Regularly scheduled faculty development, fun and celebrations

OCNE Resources

Sakai: Official OCNE Agreements, Council and committee meeting materials, all faculty roster (add your photo!), calendar of meetings and events. *sakai.ohsu.edu*

LAR-GO: OCNE members-only searchable database of learning activities, megacases, and other teaching resources. Upload your own materials to share with others. *largo.ocne.org*

Website: www.ocne.org

Coming soon: Connected Nursing

Faculty Meeting Faculty Development Conference: Every May



Connected Nursing

- In partnership with Italent[™] & JIVE[™] -Connected Nursing is a platform designed to facilitate:
 - Collaboration using digital tools that will enhance networking
 - Peer Mentoring
 - Robust search capacity designed to provide resources that will support OCNE faculty
 - Development and record of social knowledge

If you build it, they will come

- Over 4000 OCNE graduates to date!
- NCLEX-RN results 88-100%
- Enrollment tripled in OHSU BS Completion Program
- 30-37% continually enrolled from CC to OHSU
- OCNE recognized as national model

Closing thoughts? Burning questions?

