

2014 Oregon Action Coalition Education Workgroup Work Plan
October 30th, 2014

Workgroup Name	Oregon Action Coalition Education Workgroup
OAC Leadership Workgroup Membership	<p>Workgroup Lead: Elaine Keavney ekeavney@apus.edu</p> <p>Workgroup Membership:</p> <ul style="list-style-type: none"> * Elaine Keavney, Chair ekeavney@apus.edu *Anastasia Rose Anastasia.Rose@va.gov *Connie Miyao miyao@oregonrn.org **Carol Thorn carolt@clackamas.edu Sharmila Bose sharmila.bose@kp.org Joy Ingwerson joy.ingwerson@state.or.us *Paul Smith psmith@linfield.edu Na'ama Schnabel schnaben@ohsu.edu Tomi Lesh pdxnurset@gmail.com Nick Miehler miehler@ohsu.edu *Deb Messecar messecar@ohsu.edu **Catherine Salvesson salvesson@ohsu.edu Melissa Jones mjones@linfield.edu **Doris Jepsen djepsen@cgcc.edu *Sherrill Hooke Sherrill.hooke@va.gov **Rebecca Austen rausten@lincoln.or.us <p>*Present at meeting ** Present at meeting via phone</p>
Mission Statement	Our mission is to promote and facilitate implementation of the nursing education recommendations of the Institute of Medicine's Report on the Future of Nursing (2010) through innovative relationships and best practices that foster seamless academic progression.
Overall Strategic Objective	<p>The strategic objective of the Education Workgroup of the Oregon Action Coalition is to take action related to the IOM Recommendations for the Future of Nursing that are specific to nursing education. These recommendations include:</p> <ul style="list-style-type: none"> • Recommendation #3—Implement Nurse Residency Programs • Recommendation #4—Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020. This is the first and highest priority of the workgroup. • Recommendation #5—Double the number of nurses with a doctorate by 2020. • Recommendation #6--Ensure that nurses engage in lifelong learning.
Functions	<p>The work of the Education Work Group includes:</p> <ul style="list-style-type: none"> • Provide the Steering Committee with data and real stories related to the challenges of financing education • Influence policies to improve affordability and accessibility of education] • Identify gaps and barriers to our strategic objective of increasing the percentage of RNs with BSN degrees • Increase awareness of the importance of further education • Develop and implement consistent messaging about the importance of lifelong learning in our profession
Specific Expected Outcomes Outcomes are Color Code:	<p>Recommendation #4</p> <ul style="list-style-type: none"> • Complete surveys of Oregon RN and medical facilities related to what is being done to support nurses in achieving higher education. Include all practice settings—public health, rural and urban settings. To be most effective, these surveys should be preceded by personal phone calls to the nurse leader to whom the survey will be sent, or setting up meetings in person or by phone. •Partner with organizations within the state, to include the Oregon Center for Nursing and the State Board of

<p>Green = outcome has been achieved Blue = outcome is in progress Red = work toward the outcome has not begun</p>	<p>Nursing, to gather the data that we need to get a snapshot of baccalaureate education in Oregon</p> <ul style="list-style-type: none"> •Use our unique ability to impact nursing education to help nurses to achieve their educational goals •Create a set of Frequently Asked Questions that nurses may have related to continuing their education. These can be used on brochures, websites, etc. These questions can include, but not be limited to, information on affordability, financial aid, cost of education, online vs. F2F education, number of hours to expect to devote to school each week, juggling work/family/school, expected time to completion. •Gather information on funding opportunities for nurses desiring to return to school. •Research information about available programs, F2F and online, and educate nurses about what to look for in a nursing program (accreditation, etc.) •Research Campaign for Action website for information about what other states are doing related to academic Progression •Consider and research ways that this information can be made available to nurses in the state—social media, workgroup website, attendance at conferences, etc. •Explore funding opportunities to do the work outlined above (Elaine)
<p>Timeline for Outcome Completion</p>	<p>Plan to have as much data as possible collected by end of 2014, as well as a more clearly defined plan to gather the balance of the information.</p>
<p>Reporting Structure/Accountability</p>	