# Strategic Priorities – Nominal Group Results

| Action Statements in priority order | Priority | Type |
|---|---|---|
| **Organizational mapping:** Identify and map all organizations engaged in these activities to determine roles, relationships to IOM recommendations and gaps, map of IOM recommendations and links on nursing organizations websites. | 88 | Process |
| **Advocacy for advanced practice:** consider legislative action and Div 45 and 52 amendments as needed, define & mitigate APN and CRNA practice barriers, reward nurses for HCAP scores | 64 | IOM #1 |
| **Visibility of work being done on IOM recommendations:** (e.g. press releases, social media), work of the OAC, strengthen branding of OAC, conduct structured conversations about IOM recommendations with nurses, inform public of IOM goals, booths at appropriate conferences, annual future of nursing conference, annual nursing award, add links between OAC partner websites, determine major health initiatives taking place in Oregon and nursing leadership engagement that is being provided or that is needed | 64 | Process |
| **Workforce information:** maintain faculty shortage data, support CAP II to reduce scope barriers, enroll ambulatory settings and hospitals less than 100 beds in CAP II, support a system for comprehensive workforce data collection and dissemination, determine workforce needs by county | 61 | IOM #8 |
| **Nurses in policy roles:** Work toward having nurse(s) on every policy making board, e.g. community, CCO, and hospital boards, create and maintain a leadership database from which recommendations can be made for strategic appointments | 50 | IOM #2 |
| **Value of Nursing:** create or find models that demonstrate the value of nursing, define and measure the impact of nursing on the population health | 44 | |
| **Leadership development:** Support mentoring for leadership roles and development, develop APN mentorships, fund a study to determine nurse attitudes toward leadership | 38 | IOM #7 |
| **Continuing Education:** Work with Board of Nursing to mandate continuing education, create partnerships to develop mechanisms for CE | 27 | IOM #6 |
| **Facilitate nurses seeking to further education:** FAQ on website, information campaign, encourage APN orgs to promote education on websites, comparison of doctoral programs on website, encourage BSNs to pursue APN role, identify individual and system barriers to BSN education, virtual forum for nurses seeking further education to explore issues and resources | 25 | IOM #4, 5 |
| **Organizational relationships:** Create deeper relationships with/among partner organizations (related to organizational mapping above) | 21 | Process |
| **Transition to practice:** conduct a gap analysis of nurse residency programs, promote access to supportive services for new grads | 17 | IOM #3 |
| **Resources:** Identify funding needs and look for matching resources | 17 | Process |
| **Organizational relationships:** Collaborate with other organizations to promote nurse leadership in healthcare | 13 | Process |
| **Resources:** Identify corporate and philanthropic funders - residency, BSN, doctoral programs | 12 | Process |

| Action Statements in priority order | Priority | Type |
|---|:---:|:---:|
| Gap analysis of educational capacity at all levels | 8 | Process |
| Online portal for life-long nurse learning | 8 | IOM #6 |
| Develop incentives for academic/practice partnerships, encourage schools to have practice representatives on advisory and curriculum committees | 5 | IOM # |
| Collaborate with partner organizations to develop scholarships and loan forgiveness programs for nurses returning to school for advance degrees | 3 | IOM #4, 5, 6 |
| Find two health systems willing to engage in a yearlong discussion about scope of practice issues | 3 | IOM #1 |
| Fund the development of needed clinical education opportunities at all levels of education | 3 | IOM #6 |
| Highlight nurses involved in interprofessional collaboration to improve patient outcomes | 1 | IOM #7 |